



Approved Course Objective Verb List

	Knowledge/Comprehension		Application		Higher Order Thinking	
Cognitive	accept	accumulate	affirm	allocate	adapt	advise
	arrange	cite	apply	calculate	analyze	appraise
	classify	convert	change	choose	argue	assess
	copy	count	compile	compute	calculate	categorize
	define	demonstrate	connect	construct	change	choose
	describe	determine	contribute	copy	clarify	coach
	discuss	distinguish	defend	demonstrate	compare	compile
	duplicate	explain	describe	determine	compose	conclude
	express	extend	develop	discover	construct	contrast
	identify	indicate	discuss	draft	create	convert
	label	list	dramatize	draw	critique	criticize
	locate	manage	duplicate	edit	defend	debate
	manipulate	match	employ	estimate	develop	design
	name	order	explain	extend	diagram	devise
	outline	paraphrase	illustrate	implement	discriminate	differentiate
	practice	quote	infer	interpret	estimate	distinguish
	recall	recite	justify	locate	examine	evaluate
	recognize	record	maintain	manipulate	explain	experiment
	relate	repeat	modify	operate	generate	formulate
	report	reproduce	participate	practice	implement	illustrate
respond	restate	predict	prepare	inspect	infer	
review	rewrite	present	process	judge	interpret	
select	specify	produce	propose	modify	justify	
state	summarize	provide	relate	organize	monitor	
tell	translate	research	restate	predict	plan	
underline	use	schedule	select	program	prepare	
		show	sketch	question	propose	
		tabulate	troubleshoot	recommend	rate	
		use		relate	recreate	
				research	reorganize	
				select	score	
				support	solve	
				test	tabulate	
				write	troubleshoot	
	Knowledge/Comprehension		Application		Higher Order Thinking	
Affective	ask	complete	approve	assist	act	change
	describe	discuss	change	choose	choose	construct
	follow	give	comment	communicate	contribute	counsel
	identify	locate	complete	comply	defend	display
	name	point to	conform	construct	implement	influence
	practice	respond to	contribute	coordinate	integrate	justify
	select	use	defend	describe	mediate	modify
			discuss	follow	organize	propose
			form	implement	revise	select
			initiate	invite	simulate	solve
			join	justify	verify	
			locate	maintain		
			participate	perform		
			practice	propose		
			select	share		
		stimulate	study			
		subscribe to	use			
		work				

	Knowledge/Comprehension		Application		Higher Order Thinking	
Psychomotor	arrange	complete	activate	adhere	adapt	calculate
	convert	copy	adjust	administer	change	compile
	demonstrate	distinguish	allocate	apply	compose	conduct
	duplicate	identify	assemble	assist	construct	contribute
	locate	manipulate	blend	brush	convert	correlate
	move	pick up	build	calculate	create	design
	point to	practice	calibrate	carry out	devise	diagram
	press	pull	carve	change	distinguish	fix
	push	see	close	collect	format	generate
	select	set up	combine	compile	illustrate	implement
	show	specify	complete	conduct	model	modify
	sort	touch	configure	connect	monitor	organize
	survey	transport	construct	contribute	plan	program
	trace		coordinate	copy	recreate	repair
			decorate	delegate	select	service
			demonstrate	disassemble	simulate	supervise
			disconnect	draw	survey	tabulate
			duplicate	edit	troubleshoot	
			execute	fabricate		
			format	graph		
			group	illustrate		
			implement	install		
			load	locate		
			loosen	maintain		
		manipulate	measure			
		model	modify			
		open	operate			
		participate	plot			
		practice	present			
		process	provide			
		remove	replace			
		rotate	select			
		separate	serve			
		set	simulate			
		slide	sort			
		sort	supervise			
		survey	tabulate			
		take	troubleshoot			

Course objectives must be **achievable, measureable, relevant, clearly stated** and **concise**.

Common words to avoid while writing course objectives include: believe, hear, realize, capacity, intelligence, comprehend, know, see, and **understand**. All verbs on this list are *testable*.